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| Title: | PhySch- Physics and School Teach-Learn-Laboratory |
| Implementation |  |
| Field(s) of Action: | * Presence and Visibility |
| Objectives: | * Improve and collect teaching methods for physics * Encourage contact to physics |
| Target Group(s): | Students PhD students, PhD candidates and research assistants Postdocs and mid-career scientific personnel Professors Teachers and prospective teachers for physics |
| Description: | In teaching and learning laboratories, pupils, teachers and prospective teachers get the opportunity to get close to exciting and methodically diverse teaching-learning processes in the field of physics. Five Labs allow the development of physical topics for all grades as a profitable complement to school education. Thus, PhySch as an out-of-school learning place is an offer to all schools. PhySch also offers public events, the research and junior club, a teachers' club, summer and winter academies and teacher training. With these offers, we would generally like to arouse the interest in science as well as to stimulate current research, initiate a lively exchange and stimulate the educational landscape. The teaching-learning laboratory of the Institute of Physics at the University of Rostock is a collaboration between school and university, science and teacher training as well as an initiative of the city and country. |
| More information: | University of Rostock Website: http://web.physik.uni-rostock.de/physch/ |

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