


<b>Title:</b>	<b>Exploring Gender and Culture - workshop</b>
<b>Implementation</b>	
<b>Field(s) of Action:</b>	* Gender-inclusive/Gender-sensitive Organisational Culture
<b>Objectives:</b>	* Examine the difference between sex and gender * Explore and challenge socially constructed gender roles
<b>Target Group(s):</b>	All target groups (except Pupils) Group of 10-25 people (similar numbers of men and women), who want to get more informed about gender issues
<b>Description:</b>	<p>The workshop wants to sensitise men and women to the topics “gender &amp; sex” by discussing stereotypes. It is split into three parts which take 2/2,5 hours.</p> <p>Part A: Create a list of words from both genders when they hear the word “men” and “women”. Write down the words in two columns on a flipchart. When the list is completed, ask questions to discuss if any roles can be reversed, e.g. can any of the 'men' words also describe women? Can any of the 'women' words also describe men? What are the things that women or men can do exclusively? Can a woman be a police officer? A husband? A parent? Powerful? Free? Strong? Humorous? Generous? Bread-winner? Noble? Unfaithful? Etc.</p> <p>Lists illustrate difference between sex (refers to the biological characteristics that define humans as female or male) and gender (refers to the economic, social and cultural attributes and opportunities associated with being male or female at a particular point in time).</p> <p>Part B: Single sex groups of 4-5 people have to describe and present the “ideal” man/woman. The participants have to discuss following questions: What did you learn about being a boy or girl when you were growing up? How did you learn? From whom? How are images of the ideal man and woman created? Where do they come from? Who affirms them? Would you like to change the images you describe? Etc.</p> <p>Part C: At the end of the workshop the participants congratulate each other with their contributions at this project. They can also write down short summarise about their understanding of the gender issues and about further actions or changes that can be worked out as a result of participating in this activities.</p>
<b>More information:</b>	The CGIAR Research Programme on Climate Change Agriculture and Food Security (CCAFS) CARE International; World Agroforestry Centre (ICRAF) Contact: <a href="mailto:sccafs@cgiar.org">sccafs@cgiar.org</a> <a href="http://www.fao.org/3/i3385e/i3385e.pdf">http://www.fao.org/3/i3385e/i3385e.pdf</a>

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