

# The GENERA PAM Tool

The logo consists of a purple rounded square containing the letters 'PAM' in a bold, white, sans-serif font.

## Task

- Find measures to improve on Gender equality in your institution

## T<sub>1</sub>

- Address gender imbalances in decision making processes

## T<sub>2</sub>

- Establish a gender fair selection process

## T<sub>3</sub>

- Gender-fair and transparent selection procedures

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Where do you want to become active?

Gender-fair and transparent selection procedures

Potential activities	Examples for measures	Indicators related to the activity	Indicators related to the target = Indicators to measure changes
Reflection on selection procedures	<ul style="list-style-type: none"> <li>Meetings to reflect on selection procedures</li> </ul>	<ul style="list-style-type: none"> <li>Reports/notes from reflection meetings (yes/no)</li> </ul>	<ul style="list-style-type: none"> <li>The vacancy announcement includes the job profile, skills and competencies required, and eligibility criteria</li> <li>A minimum time period between vacancy publication and deadline for application is defined</li> <li>Information on the selection process is available for the candidates</li> <li>Applicants have the right to receive feedback on the results of the selection</li> <li>Selection panels are set up</li> <li>The selection panels include national and international external members</li> <li>Gender sensitive appointment procedures are in place</li> <li>Existence of training programs in open, transparent and merit-based recruitment of researchers for everyone involved in the process</li> <li>Staff trained in open, transparent and merit-based recruitment of researchers</li> <li>Complaints of candidates</li> </ul>
Having transparent rules and procedures	<ul style="list-style-type: none"> <li>Rules and procedures are formalized in a written form and communicated</li> </ul>	<ul style="list-style-type: none"> <li>Rules and procedures are formalized in a written form and communicated (yes/no)</li> </ul>	
Regular reporting of selection committees / commissions	<ul style="list-style-type: none"> <li>Reporting duty formally in place</li> </ul>	<ul style="list-style-type: none"> <li>Reporting duty formally in place (yes/no)</li> </ul>	
Policies of outside hiring		<ul style="list-style-type: none"> <li>Policies of outside hiring (yes/no)</li> </ul>	
Monitoring of hiring processes	<ul style="list-style-type: none"> <li>Monitoring the gender distribution at all stages in the recruitment process</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring in place (yes/no)</li> <li>Yearly reports available (yes/no)</li> </ul>	

Positive action / target numbers

Potential activities	Examples for measures	Indicators related to the activity	Indicators related to the target = Indicators to measure changes
Target numbers for female candidates	<ul style="list-style-type: none"> <li>Set a minimum quota for female candidates</li> </ul>	<ul style="list-style-type: none"> <li>Target numbers / proportions for female candidates are set (yes/no)</li> <li>% of female candidates</li> </ul>	<ul style="list-style-type: none"> <li>The vacancy announcement includes the job profile, skills and competencies required, and eligibility criteria</li> <li>A minimum time period between vacancy publication and deadline for application is defined</li> <li>Information on the selection process is available for the candidates</li> <li>Applicants have the right to receive feedback on the results of the selection</li> <li>Selection panels are set up</li> <li>The selection panels include national and international external members</li> <li>Gender sensitive appointment procedures are in place</li> <li>Existence of training programs in open, transparent and merit-based recruitment of researchers for everyone involved in the process</li> <li>Staff trained in open, transparent and merit-based recruitment of researchers</li> <li>Complaints of candidates</li> </ul>
Preferring women in case of equal qualification (= Positive action)	<ul style="list-style-type: none"> <li>Policy to prefer women in case of equal qualification</li> </ul>	<ul style="list-style-type: none"> <li>Policy in place (yes/no)</li> </ul>	



Please click on the activities associated with your task and study the suggested measures and indicators.

From:

<https://www.genera-network.eu/> - **Gender Equality Network in Physics in the European Research Area**

Permanent link:

[https://www.genera-network.eu/pam:m\\_target2\\_2\\_3](https://www.genera-network.eu/pam:m_target2_2_3)

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